**Grade 10 History – Rights and Freedoms Revision Sheet**

**Topics you need to revise**

* UN Dec. Of Human Rights
* History Wars
* Stolen Generation
* Assimilation and Protection Policies
* Freedom Rides
* Wave Hill Walk Offs
* 1967 Referendum
* 2008 Apology

**Things you need to consider when revising**

* Cause and Effect
* Change and Continuity
* Perspectives (from different viewpoints)
* Timeframe
* TEECL structure
* Source Analysis
* Data Analysis

**Some questions to consider**

Did Federation change the way Aboriginal people were governed?

In what ways were the Indigenous Australian people unfairly treated prior to 1965?

Explain the purpose of the Day of Mourning?

What role did ‘Doc’ Evatt play in the creation of the Dec. Of Human Rights?

Explain how the US civil rights movement influenced Charles Perkins and the other Australian Freedom riders?

Outline the various forms of discrimination Indigenous Australians faced in the towns visited by Charles Perkins and the Freedom Riders?

On which peoples land was the Wave Hill Station?

What is the contribution of the *Bringing them Home Report* to Australian History?

What did the 1967 referendum achieve?

Do you think that Indigenous Australians have the same opportunities today as non-indigenous Australians? Explain your answer using evidence from sources discussed during the term.

**Some exam tips**

* **Use your time wisely**
  + **Break it down – if you have a 60 minute exam and there are 12 questions, then you know you have 5 minutes per question. i.e 60mins/12 = 5mins**
* **Make use of perusal time to read through the exam**
  + **Flag questions you can definitely answer and those you cannot.**
  + **Answer those you can first and leave the others til last**
* **Do not spend too much time on one question**
* **Make sure you READ the question and IDENTIFY the KEY elements that it is asking.**
* **Ensure that you have two of everything you need. i.e two pens/pencils, erasers, etc**